

MULTNOMAH COUNTY MASTER GARDENER™ ASSOCIATION

Rubric for Scoring Nominees for County MG of the Year and Behind the Scenes MG of the Year

Nominee: _____

Year of Training: _____

Category	Level		Level Descriptors	Score
Support of Mission	5	Extensive and Exemplary	Has had a <u>key</u> role in the creation, development, implementation of an <u>educational</u> project, program, event that has a <u>direct impact</u> on educating the general public about research-based horticultural practice.	
	4	Significant	Has had an <u>important</u> role in the creation, development, implementation of an <u>educational</u> project, program, event that has an <u>indirect impact</u> on educating the general public about research-based horticultural practice.	
	3	Effective	Has had an <u>important</u> role in the creation, development, implementation of a project, program, event that is <u>not educational</u> but has an <u>important impact</u> on chapter efforts to educate the general public about research-based horticultural practice.	
	2	Occasional	Has <u>occasionally participated</u> in a project, program, event that <u>educates</u> the general public about research-based horticultural practices.	
	1	Little or None	Has <u>not participated</u> in chapter activities that <u>either directly or indirectly support</u> the education of the general public about research-based horticultural practices.	
Leadership	5	Extensive and Exemplary	Has served in <u>multiple levels</u> of leadership within the Chapter and has demonstrated <u>characteristics of effective leadership</u> in those positions.	
	4	Significant	Has served in <u>more than one leadership</u> position within the Chapter and has demonstrated <u>characteristics of effective leadership</u> in those positions.	
	3	Effective	Has served in <u>a leadership</u> position that provided an <u>important benefit</u> to the Chapter.	
	2	Occasional	Has been involved as a leader of <u>existing</u> projects, programs, events that occurs on an <u>occasional</u> basis and that <u>benefit</u> the Chapter.	
	1	Little or None	Has actively participated in chapter events but has <u>not taken on leadership responsibilities</u> .	
Impact on Chapter	5	Extensive and Exemplary	Has been responsible for the creation, development, implementation of a project, program, event that has had <u>one or more long term and important</u> impacts on the Chapter.	
	4	Significant	Has been responsible for the creation, development, implementation of <u>a</u> project, program, event that has had a <u>significant impact</u> on the Chapter.	
	3	Effective	Has been involved in the creation, development, implementation of a project, program, event that has had an <u>effective but infrequent</u> impact on the Chapter.	

	2	Occasional	Has been involved in organizing and implementing an existing project, program or event that occurs infrequently but has an impact on the Chapter.	
	1	Little or None	Has actively participated in the chapter events but has not had much impact on the Chapter.	
DEI	5	Extensive	Is open-minded champion who encourages programs that attract a broader audience, demonstrates outreach to diverse communities, and utilizes the DEI Toolkit.	
	4	Significant	Is integral to programs that attract a broader audience, demonstrates outreach to diverse communities, and utilizes the DEI Toolkit and other means to proactively create a more welcoming and inclusive organization.	
	3	Effective	Is supportive of programs that attract a more diverse audience and uses the DEI Toolkit to create a more welcoming and inclusive organization.	
	2	Occasional	Has demonstrated an openness to DEI programs and is supportive of creating a more welcoming and inclusive organization.	
	1	Little or None	No information about DEI involvement.	
Overall Rating				0